



PUBLISHING ARRANGEMENTS FOR OBTAINING THE VIEWS OF STAFF AND STUDENTS ON THE DETERMINATION AND PERIODIC REVIEW OF THE EDUCATIONAL CHARACTER AND MISSION OF THE COLLEGE

In accordance with the requirement set out in the College's Instrument and Articles of Government, the following demonstrate how the Board fulfils this statutory responsibility.

Students

The learner voice is at the heart of the College's decision making and quality assurance processes. Students are consulted via the following means:

- Student focus groups;
- Learner satisfaction surveys carried out by the college;
- Course representative feedback;
- Student union;
- Student Council;
- Learners Forum;
- Equality and Diversity groups;

The college also engages with its HE students through the feedback received as part of the National Student Survey (NSS). The feedback is incorporated into the College quality assurance and review processes and the Higher Education Self Evaluation Document (SED).

Staff

The college seeks to engage with staff through the following opportunities:

Staff surveys; Joint Consultative Committee; Principal/CEO briefings, Principal's Forums, College Committees and focus groups, direct link on the staff intranet.

Staff and Student Governors

The Board appoints 2 staff and 2 student governors who are elected by their constituent groups. They play a full part in the business of the Board which includes monitoring strategic priorities and all aspects of the college's provision, its financial performance and its outcomes for learners.